

A
PRICE'S COLLEGE
PRODUCTION



AMUSEMENT PAGE

AMERICAN PRESIDENTS

When you have found the names of the Presidents, the spare letters, will spell something connected with the Government.

C	G	S	M	A	D	A	Q	J	S	E	Y	A	H	A	G
T	F	A	T	N	A	N	A	H	C	U	B	U	R	E	N
R	P	I	R	T	B	D	T	R	U	M	A	N	O	O	I
E	F	F	O	F	A	H	E	O	R	N	O	M	S	N	D
T	I	L	O	M	I	I	A	C	C	T	O	N	O	W	R
R	L	S	S	R	P	E	L	R	G	N	H	S	H	R	A
A	L	E	E	G	D	E	L	N	R	O	L	A	R	U	H
C	M	K	V	N	V	E	I	D	J	I	R	S	T	A	N
O	O	S	E	E	H	H	T	B	W	R	S	A	O	T	O
O	R	J	L	N	S	O	L	Y	I	O	Y	O	N	R	S
L	E	A	T	A	N	O	W	S	L	L	V	O	N	A	R
I	N	C	W	F	T	E	O	E	O	E	S	H	I	E	E
D	U	K	N	I	T	N	D	R	R	I	R	E	X	D	F
G	S	S	T	N	A	R	G	Y	D	T	K	L	O	P	F
E	N	O	S	N	H	O	J	A	A	F	T	E	N	S	E
L	I	N	C	O	L	N	M	C	K	I	N	L	E	Y	J

The first correct entry to be pulled out of the hat will receive a big cash prize. Entries to be in by Monday 15th October to the Contributions Box,,Coffee Bar.

THE GRUNT.

11th October 1979.

Price 5p.

NEWS.....NEWS.....NEWS.....NEWS.....NEWS.....NEWS.....NEWS.....NEWS.....NEWS.....

FAREHAM GROWTH CONTINUES.

The Borough Council, at their recent full meeting, passed plans to extend the multi million pound shopping centre. This is part of a plan to encourage the major development of the town centre, including the large departmental store which we reported on earlier in the year.

Further aims of the council were outlined, including a British Rail passenger Halt nearer the town centre and improvements for Fareham's Town Station which came under severe attack from the Mayor Cllr Barber. Also outlined were plans to encourage the growth of Hotel and Motel facilities in the borough by private development and identification of suitable sites within the borough.

The Council are also to exert continued pressure for adequate hospital facilities and they are also furthering the protection of Fareham creek as an amenity. The council will also be pursuing a programme of adequate council house construction, while giving every assistance in making home ownership available to all, encouraging the sale of council houses and activities of self help groups.

The view of The Labour Group was outlined by Mr Peter Davies who wanted residential areas in the town centre to be safeguarded in an attempt to ensure that the town centre didn't become dead after dark.

Whatever the outcome of the plans the next five years will see a change in the nature and atmosphere of the town centre.

HEATING CUT BACKS BEGIN TO EFFECT COLLEGE ACTIVITIES

The governments economic cuts have already begun to affect some extra curricular activities in the college. Because of the ban on out of school activities during the winter months due to the need to save fuel, the Film Society and some other college activities will have to be either cancelled or relocated.

Already the College Disco's have been upset and a Radio Victory Disco, which was planned at great cost, has been moved to another location and will go ahead regardless.

The Film Society have also been faced with serious problems, Films are usually held in the hall and with a film at least once a month it was essential to find another venue. The films will now be shown in the hall of St. Peter's and Paul Church, Fareham.

Further information will be made available by the two bodies concerned when final arrangements about venues and times are made.

WANTED

An approx. 8ft square piece of carpet. Any condition. We would consider a small payment. Also/or the same size Lino.

Please see any of the Grunt editors if you can help. Thankyou.

SCHOOL MEALS & TRANSPORT IN THE FRONT LINE OF GOVERNMENT CUTS.

Last week Hampshire's Education Authorities outlined their spending cuts in accordance with government directives, producing radical and contraversial changes. The two major areas in which cuts will come our the school meals service and student's transport.

Hampshire's education cheif, Mr. Geoffrey Aldam, told the school sub-committee that the government was planning to save two hundred million pounds nationally on the school meals service next year. He said Hampshire's share of that must be five million pounds as well as one and a quarter million pounds on transport costs.

The committee rejected the suggestion to keep the old style school meals, because on current prices this would cost parents 55p and perhaps 65p by Autumn 1980. In its place schools will serve a simplified school meal service to pupils over secondary school age, with much the same sort of first course as present with a simplified desert such as yoghurt or cheese and biscuits. These meals will cost about 53p with no subsidy.

On the transport side the committee were told that the government plans to save twenty millicn pounds on school transport next year. Free transport is to be phased out, they will be charged thirty pence a day, round trip, although there will be a maximum charge for families with more than one child.

A helpful lady councillor suggested a brilliant method to solve not only the transport problem but the heating crisis as well. She would like all staff and students to run or walk briskly to school everyday so that the energy will provide internal body heat for the whole day. Thus there would be less need for heating and the transport problem would be solved.

STUDENTS TO REPORT ON TEACHERS SCARE.

A University proffessor recently put forward an idea that students should write a report on their teachers ability in the classroom. The report would include a students eye view of punctuality, attitude, disciplining and overall classroom "habits". These reports would be for the teacher and perhaps the Head of Department, and the Professor believes that they would be of great benefit not only to the students and the teachers but to the whole profession who need to be able to have a constant idea of how teachers were fairing in Britain's classrooms.

Perhaps the final word should go to a Price's teacher who in a modest manner told us. "I think any reports from any of my students would be an embarrasment to my colleagues because of the highly complementary things they would have to say about my outstanding teaching ability".

LONGER HOLIDAYS PLAN IN JEAPARDY.

Hampshire's plan to lenghten the Christmas holidays by 1 week from Jan. 7th to Jan. 14th, in order to save 10% on their heating bill, has run into opposistion from the county's biggest teaching union, the NUT.

The committee intends to make up the time by taking 2 days off the end of the Easter holidays and 3 days from the Whitsun break. The NUT sat that the change will cause havoc to school arrangements and will not save fuel because children will use more heat in their homes.

The teachers are taking legal advice because of the dubious legality of the councils plan. They are also considering taking dispuitive pceedure. The Education Committee Chairman said that it would be irresposible to interrupt the childrens education at this time.

OPINION.....OPINION.....OPINION.....OPINION.....OPINION..... OPINION

The Grunt Editors were distressed to learn, after the last issue that certain members of the College governing body are attempting to influence what is said in our Opinion column.

We would like to make it clear that in the columns of our opinion page our contributors reserve the right to express their views whatever they may be on any subject without fear of retribution in any shape or form. After all that's what living in a free society is all about. Isn't it?

HOW TO PLACE YOURSELF (OR HOW TO RUN WITH THE PACK

Firstly I would like to state that I am, in fact, an upper-sixth student and that my name was not on my previous article, due to a clerical error. I am JOHNATHON GREEN so now the old Priceans know exactly who to beat up.

It is a fact that in this college, indeed, in most walks of life, that various interest groups are formed. you only have to travel on a bus to see, and hear these ridiculous organisations.

A common one among females of our rough age group, is the deep and highly intelligent chat of boyfriend, in conjunction with this is the study of beauty i.e. How to make a plain loud-mouthed girl, into a gaudy, tasteless and loudmouth girl with various articles brought from Boot's at extortionate rates.

Another, apparently superior (or so they think) group is the 'lets-get-stoned-tonight' club. This bunch pride themselves on holding thoughts, appearances and illegal substances and are basically a leftover from the late 1960's of the American West Coast. (Grateful Dead fans etc).

A new and as yet untested band of jolly fellows is the 'punk' movement. The supposed basis of this movement is a movement against materialism, bourgeoisie morals and an anti-youth society. Unhappily the vast majority seem to have forgotten this and are highly delighted if grannies are shocked by them.

Then, of course, we have the 'Old Priceans' mob, who love to call everybody and anybody by their initials, and feel like God's own gift to earth for having gone to Price's. I won't say anymore. (Need I?).

And last but not least is the pseudo-intellectual piss-takers, who try and humiliate people to the best of their dismal ability. Leaders in this are the 'Driver's Club' (FIAT 127....tasteless blue), some members of staff and odd smart arses dotted around the College.

So which are you? There are many more. The point is don't box yourself in with a GROUPS morals, beliefs, attitudes and actions. This is pure diversion from issues which are infinitely more important. I must say I feel sympathy to the 'Let's-get-stoned-tonight' crowd, so now you can say I'm a hypocrite and a right t*t.

Thus, I can now presume many more groups will want to beat me up. If you think that's a good thing, then fair enough, you anti-liberal, self-assured, confident he-man. It won't impress me.

I hope I don't see any of you in Rockdale, N.S.W

Jonathon Green.

P.S Graham Reed's letter gave me the idea for this. Cheers Graham.
P.P.S Sorry it's not a good one this time.

'An interviewer hopes to find a candidate who will listen, answer, and show himself capable of thought. Unfortunately some candidates are totally monosyllabic; a few others are unstoppable without a very deliberate intervention which is embarrassing for both interviewer and interviewee. But too many do not seize the opportunity to lead the interviewer into friendly pastures.'

ACCORDING TO FORM

from EDUCATION GUARDIAN: 25.9.79.

What goes on the application form is crucial. This is the first and in some cases the only contact the student will make with the institution to which he is trying to gain entry. He should get all the help he can.

For most candidates the only exam results available when the application form is prepared are O levels or CSEs. Though these may indicate the breadth of studies undertaken and the relative strengths or weaknesses of a candidate they are not convincing indicators of the intellectual powers of the student five or six years later when he takes his finals. Anyone selecting a student for a degree course is trying to discover capacities that exams taken at 16 may barely reveal.

Some candidates have already taken their A levels. A mature student could have taken them ten or more years previously. No one is going to interpret these results, if poor, as an indication of present intellectual qualities and attainments, but it would be fair to expect evidence of recent academic interests or achievements to be shown elsewhere on the form. It is the present and the immediate future that admissions tutors are trying to assess, so excellent results in the subject may be largely discounted by the admissions tutor if the candidate gives no other information about himself.

What else does the form of application reveal? Two key pieces of evidence are the candidate's and the academic referee's supporting statements. A great deal of thought should go into these. When a number of applications are being made for different courses and to different colleges, care should be taken that the statements are tailored accordingly. A warm appraisal of the candidate for an arts degree loses some credibility when it ends. "And therefore I recommend him without reservation for the study of law." Head teachers and students are both guilty of this kind of carelessness.

The candidate must try to present himself or herself honestly but in relation to the degree course for which he is applying. Football, knitting, netball and Scouting are blameless activities, but unlikely to sway a chemistry or classics admissions tutor in the absence of more relevant interests or hobbies.

The section of the application form where the candidate is free to make a personal statement is often wasted. The student should try to see it as a means of conveying his own individuality, so that the admissions tutor can respond in some measure to a person and not simply to a form. And if the student is called for interview, the interviewer will then have some clues as to the areas in which the candidate feels at home. A few students leave this section of the application form blank. What conclusion can the tutor draw?

The academic reference is, I suppose, the single most important piece of information about the candidate. Ideally it is compiled carefully from the detailed reports of those who teach the pupil and know him well. It is quite fallacious to suppose that a good reference is one of bland praise: "X has always worked very steadily and we have every confidence that he will do well in all his examinations."

This fails to convince because it is so general it could be said (not necessarily truthfully) of anyone. What one hopes for is some awareness of the particular strengths and weaknesses of the candidate, the latter lending credibility to the former. Furthermore, if the school itself is experiencing difficulties of, say, staffing or reorganisation, which may affect the A level results, it is wise to disclose these so that allowances can be made.

It cannot be emphasised enough that any institution is looking for potential. Three As at A level show fine achievement and probably good potential. But many institutions, universities as well as polytechnics, are not able to choose from among these candidates; applicants from the second-year sixth do not usually offer A level grades at all on their application forms. What an admissions tutor or interviewer is trying to do is, therefore, to detect abilities that may have remained untapped so far and to assess the student's motivation; and to what extent he is committed to developing his abilities.

Here the head's report must try to help by offering an insight into the student's particular strengths and likely future development. Many heads write well, sometimes with an engaging humour or a sardonic wit. A lively and individual student. Conversely, some schools write briefly and perfunctorily; strangely, the worst offenders here are often convents.

Finally, an application form must be taken as a whole. It is helpful if the head explains the school's policy of CSEs or O levels, or why the student is taking an unusual combination of subjects at A level. And no one would expect a newly established comprehensive school to achieve the same result as a well-established selective school. But potential may be found in pupils from either.

What should be done in those cases when A level results are quite out of line for whatever reason, with the student's estimated ability? I am not impressed when a father telephones and tries to pull rank in order to gain admission for a student already rejected by my college and probably by many others. I will consider favourably, however, a letter from the school putting full details of the special case. In this instance it is the trouble taken and the honesty with which the facts seem to be presented which will weigh with me.

The interviewer is a two-way scrutiny. The student should be ready to learn as much as possible about the institution being visited and should be ready to ask, for example, about accommodation, teaching methods, assessment and examinations. He should also note carefully the nuances of attitudes and relations between staff and students in any way they present themselves in the course of the day.

The interviewer will try to put the student at his ease, and may talk about the journey or ask some obvious questions about school or hobby to try, if possible, to establish some kind of personal link. But then the interview will move on to more serious ground, and the transition to this may well be the seemingly simple question about why the student wishes to work for a degree in a particular subject.

This frequently seems to strike the student as totally unexpected and sometimes seems impossible to answer.

At the simplest level, an interviewer hopes to find a candidate who will listen, answer and show himself capable of thought. Unfortunately some candidates are totally monosyllabic; a few others are unstoppable without a very deliberate intervention which is embarrassing for both interviewer and interviewee. But too many do not seize the opportunity to lead the interviewer into friendly pastures. An enquiry as to whether the candidate has been to France may be less about France than his experience of other countries, so if the answer is no, it should be followed by something positive: "But I spent last Easter in the Rhineland."

At the same time the student should realise that however relaxed or irrelevant the discussion seems he is revealing himself willy nilly. If his impressions of Germany are totally negative or simply adulatory he is showing a lack of discrimination. If he is applying for a history place the visit might reasonably be expected to lead to some thought about the past, whether he is studying European history are not.

One of the problems met by the interviewer is to try to separate the student's views of his subject from those of his teachers. With this in mind he may raise questions that arise from the work studied but are unlikely to have been canvassed extensively in school discussion. These may involve applying principles to new situations or debating questions of a philosophical kind to which there are no correct answers; in these cases students may not only be momentarily disturbed but on reflection may feel that they have messed up the interview.

REPRODUCED WITH KIND PERMISSION OF 'THE GUARDIAN'

HAVE YOU GOT A PROBLEM?

Are you bored of the mundane day to day, television governed putrid excuse for a life you lead? Fed up of being a weedy introverted little squirt, starting to take your work seriously and reading Edgar Allen Poe.

If so we cannot help you, but if it just the normal everyday problem like your inner 'id' is breaking under the psychological battering ram of the multisexual society. i.e. you fancy this girl but she does not like you because you smell a bit.

Then "The Grunt" has the answer:-

'UNCLE ERIC!!!' (third cousin twice removed
from the late and much loved
'Auntie Ethel')

Uncle Eric will present an unbiased dandruff-free shoulder to cry on, and will offer practical advice. So if you feel a little uncomfortable reading this, write to Uncle Eric, and he will publish your letter plus his invaluable advice (literally) So don't sit there picking your nose you revolting creature, but write to:

UNCLE ERIC'S PROBLEM PAGE
C/O THE GRUNT C19

I understand I have the right to remain anonymous!

And remember it is a way in which to get your name in 'The Grunt'

LETTERS TO THE EDITORS.

The Editor,
The Grunt.

Dear Sir,

Who's Who in Price's ?

A good question, but it seems that your staff do not know the answer ! Suffice to say that Mr Evans is flattered with the promotion that your paper has endowed upon him, and similarly I am quite happy to off load my responsibility for an unchanged pecuniary reward. However, the Senior Tutor with the alleged sex change—well? Yes, she's happy too; as she/he has the best of both worlds!

Thus, hopefully, you will continue to make the staff of Price's College happy through the media of the magazine (we need it), but, please, by some means other than inaccuracies.

(Mrs) M.A. Oliver

(Previous) Head of Economics, Business Studies
and Sociology.

Dear Mrs Oliver,

It looks like I dropped yet more clangers in last months Who's Who and What's What Report. I could say that we printed the names wrongly in order to get such a reaction but, being a realist (and not a very good liar), I can say nothing other than sorry. I can only hope that in the typing of your letter there will be no spelling mistakes or grammatical errors to add to your indignation.

Richard Jones, News and Features, The Grunt.

To the writer of the Bored Individual Column,

On reading your article, I, like most of my fellow old Priceans feel slightly nauseous at the thought of some jumped up little lower sixth member coming out with such verbal diarrhoea.

How on earth can any person outside the old Pricean Establishment hope to understand the pride with which we hold our old school and equally well the College. It may not be the best seat of learning in the country but the place is what you make, you obviously will not have the slightest effect on Price's at all.

May I suggest that if you feel so strongly about what you have written you would like to reveal your identity, if you don't kindly keep your fat g b shut.

Yours Faithfully,

An Old Pricean Student (And many colleagues too numerous
to mention)

Dear Egotistical little s d,

Your views on the general state of relations with the members of staff and also the background of the old Priceans who are represented at this College in great numbers, were not very well appreciated by certain members of this establishment. I am dissatisfied to tell the bored student that my parents are not middle class snobs and my friends parents would dislike themselves being classified into this category.

(Continued)

(Continued).

I am sure that the author of the article would be suitably disciplined if his identity was known, but of course he realised what reaction the letter would cause and deleted his name.

A college is what you make it, enjoyment only comes with some effort on your part and student teacher relations can only be improved by suitable effort to gain the teachers friendship.

Yours a happy Price's student !!!

Supported by Andy Wilson.

Matt Young.

Chris Cawte.

Julian Godfrey.

Neil Sprunt.

(And again many colleagues too numerous to mention)

Jonathon Green, the WRITER of 'The Bored Individual Column', replies to these and many other letters and comments in the earlier pages of 'The Grunt'.

For the attention of W. Price Esq.

Dear Sir,

"Thou hast most traitorously corrupted the youth of the realm in erecting a grammar school: and whereas, before, our forfathers had no other books but the score and tally, thou hast caused printing to be used, and, contrary to the King, his crown and dignity, thou hast built a paper mill. It will be proved to thy face that thou hast men about thee that usually talk of a noun and a verb, and such abominable words as no Christian ear can endure to hear."

Very sincerely yours;

William Shakespere

(Henry VI part II)

WHO ARE THEY?

Dear Sir,

Who are they? What do they do? Will Price's College fall down around us without them? These are all questions which must be ringing in the ears of most of the lower VIth, at their being thrust into a world of hierachy and elitist groups controlling their lives.

"They" are the College Committee; form reactions within the lower VIth, they seem either to be anonymous or non-existant. I realise we all have our own representatives (I know; their names are on a card on the wall) but who are they? I find it very difficult to relate to a black and white peice of A4 pinned to the wall. Is it because of our sub-standard intelligence that we are not permitted to relate to these heavenly bodies?

Honestly, this is not a blatant criticism of the College Committee and it's work. It is just that I find myself and fellow lower beings very uninformed as far as the running of the committee is concerned. I would be greatly in favour of discos etc (creep crawl) if somebody would put quill to paper and relate to the lower regions what exactly goes on in their common room meetings, and how these magnificent members get there in the first place.

Babs Howard.

GRUNT MUSIC PAGE.

(Compiled and Edited by Joanne Child).

THE POLICE: "Reggatta de Blanc". (A&M... £4.78)

The new album from The Police, "Reggatta de Blanc" was released last week and is selling for £1 off the marked price in most of Fareham's record shops.

Side 1 opens with the number 1 single "MESSAGE IN A BOTTLE" and this is followed by the title track, which begins with an echoing voiced sequence and then progresses into a purely instrumental piece. The first few bars of "IT'S ALRIGHT FOR YOU" are vaguely reminiscent of Elvis Costello's "Pump it Up" but the similarity is coincidental as the song is soon recognisable as the Police at their best, with the usual strong guitar of Andy Summers very much in evidence. "BRING ON THE NIGHT" has a strong chorus line which blends in well with the more distinct verse and such makes this track my favourite on this side. "DEATHWISH" is one of two tracks on the album composed by the whole band, (the other being Reggatta de Blanc) and like many of the other tracks it begins with a solo drum beat which continues throughout the song finishing off Side 1 in the Police's indomitable style.

Side 2 commences with the excellent "WALKING ON THE MOON". Those people who saw The Police at Reading will recall the varying vocal inflections of Sting in this song, none of this is lost on record. Stewart Copeland's "ON ANY OTHER DAY" is next and is the only song on the album with shared vocals. "THIS BED'S TOO BIG WITHOUT YOU" is my favourite on the album. It has a distinct reggae beat with the same unique feel to it that was apparent in "Roxanne". "CONTACT" and "DOES EVERYBODY STARE" are two more Stewart Copeland compositions. The former is a tempo-changing song and the latter has a piano melody throughout. Both have a strong bass line. "NO TIME THIS TIME" is dominated by Stewart Copeland's drumming. For people singing about "slowing the whole world down" this is performed at breakneck speed. This is the closing track on this excellent album.

Unlike "Outlandos D'Amour", where Sting wrote nearly all the songs, this album contains compositions from every member of the group, sometimes separately or twice all together. This is an example of what appears to be a more three-sided and joint effort on the album. Whilst "Outlandos D'Amour" was undoubtedly excellent it did appear rather one-sided due to Sting both composing and singing virtually everything. Obviously both Stewart Copeland and Andy Summers are invaluable and on this album they have proved it. "Reggatta de Blanc" is definitely to be recommended.

WHATS ON....WHATS ON....WHATS ON....WHATS ON....WHATS ON....WHATS ON....

PORTSMOUTH Locarno:

Oct. 9th Ruts
Oct. 11th.... Stiff Little Fingers
Oct. 18th.... Penetration
Oct. 23rd.... Stranglers
Oct. 25th.... Undertones
Nov. 8th..... U.K. Subs

PORTSMOUTH Guildhall :

Oct. 11th.... Whitesnake
Oct. 16th.... Sky
Oct. 30-31... Darts
Nov. 6th..... Specials
Nov 14-15... Hot Chocolate
Nov 11th ... Revillos (as yet to be confirmed).

GOSPORT The John Peel:

Every Thurs, Fri, Sat and Sun. evening
there is a local group on. Info
from The John Peel.

SOUTHAMPTON Gaumont:

Refused to answer the 'phone.
Their number is Southampton 29772,
hopefully you will have more luck
than I did.

JOKES.....JOKES.....JOKES.....JOKES.....JOKES.....JOKES.....JOKES.....

A little boy asks his pregnant mother, "Whats wrong with your tummy mummy?" Mummy thought for a while and said, "Well, Daddy has given me a baby". The little boy went to see his father and asked, "Daddy have you given mummy a b aby?" "Yes son I have," came the proud reply "Well she's gone and eaten it!"

A man sent for the latest type of ball bearing mousetrap. He got one-a large Tom cat!

Last night The Kremlin was broken into and next year's election results were stolen!

What would you do if you found a man in bed with your wife? Break his white cane and kick his dog.

A missionary in Africa was the only white man for hundreds of miles. One day the chief of a tribe's wife gave birth to a white baby. The chief, having an idea what had happened went to the missionary and aggressively pointed out what had occurred. The missionary, rather flustered, looked around. He pointed to some sheep in a field and told the chief that they were all white except one black lamb and there wasn't a black ram for miles. The chief looked worried and letting go of the missionary's neck he said, "Me no tell. You no tell".

The Lone Ranger was riding across the prairie when he came across Tonto lying on the ground. "Stagecoach pass here one hour ago with 4 horses & 5 passengers" said Tonto with his ear in the dirt. "Golly, Gee how did you know that?" asked the Lone Ranger, once again astounded by his scout's amazing powers. "It ran over my bloody head!"

Internal Revenue Service
District Director
October 1st 1979.

Department of the Treasury

TO..... ALL MALE TAXPAYERS
FROM..... INTERNAL REVENUE SERVICE
SUBJECT... INCREASED TAX PAYMENTS

Dear Taxpayer:

The only thing the Internal Revenue has not taxed is your pecker. This is due to the fact that 40% of the time it is hanging around unemployed, 30% of the time it is pissed off, 20% of the time it is hard up and 10% of the time it is employed but it operates in the hole. Furthermore, it has two dependents and they are both nuts.

Accordingly, after October 17th 1979, your pecker will be taxed, based on its size, using the "Pecker-Checker Scale" below. Determine your category and insert the additional tax under "Other Taxed", page 2, Part V, Line 6 of your standard Income Tax Return (Form 1040).

PECKER-CHECKER SCALE

NB males with peckers in excess of 12 inches should file under "Capital Gains".

10-12 inches.....	Luxury Tax.....	£50.00
8-10 inches.....	Pole Tax.....	\$25.00
6-8 inches.....	Privilege Tax.....	£15.00
4-6 inches.....	Nuisance Tax.....	£ 5.00

NOTE: Anybody under four (4) inches is eligible for a refund. DO NOT APPLY FOR AN EXTENSION.

Very truly yours

Rueben J. Cutchapeckeroff
IAS DIRECTOR, XVII

WHAT IS THE COLLEGE COMMITTEE, WHO RUNS IT, WHAT POWERS DOES IT HAVE AND WHAT CAN IT DO FOR YOU AND THE LIFE IN THE COLLEGE?

These are all basic questions concerning the one organisation within the College that EVERYONE should know about and have an interest in. At the last Committee meeting held on 2nd October, the chairman, Samantha Penney raised the question concerning the effectiveness of the Committee as it stands. She proposed that: "The College Committee could be more effective by halving the number of representatives and reorganising the election procedure. By doing this one would be more likely to get keener representatives and a more productive working body."

Some of the points that were raised during the ensuing discussion are printed below. These should be followed by the independent views of representatives, views that they have volunteered and not views that have been created by the Editors prized out of selected representatives. The aim of the article is to give you an idea of the present situation with respect to your Committee, and to get you to give your vote on the question of its' future. But for the moment read on....

BY HILTON SUPRA :

The function of the College Committee is to provide an influential service for the smooth running of the college's social activities, events and suchlike. We pride ourselves on supporting liberal not radical viewpoints put forward by college members. We however take stringent steps to satisfy the governing body of the college with regard to maintaining the condition of the college and students' participation. The College Committee as it stands, consists of 27 members representing 52 Tutor groups. It is therefore suggested that a smaller group representing 3 Tutor groups each, would put into effect the proposals of the college more coherently than a large committee.

We therefore propose that each candidate represent 3 Tutor groups rather than the present 2. We would like to receive a response from you the students on our proposals.

BY BRIAN SMITH:

The present organisation of the College Committee has come under the criticism of a section of the committee. Although I am in favour of constructive criticism, I feel that the opinion of this section is essentially destructive.

Members elected to the present committee represent two Tutor groups. The election is by majority vote, but at any time during the following year this representative can be recalled if the Tutor groups are not satisfied with their representative. The representative has the task of seeing the two Tutor groups and ensuring that any complaint or opinion is aired in the Committee meeting, each representative is also a member of sub-committee. The sub-committees organise the different aspects of college life which come under the organisation of the committee,

The new system would replace the old electoral system by having one major election form which a committee of 18 would be formed of those with the largest popular vote,. Does everyone know at least five people (which would be necessary to ensure 18 people were elected) who would be willing to stand? Would this 18 then conscientiously go round 4 or 5 Tutor groups' each to find out their opinion? How would a member be recalled?

The present system has the use of all forms of communication available, the problem arises through the present committee making inadequate use of them. I do not feel that this a reason to change the Constitution as it would not solve the problem, merely delay its remedy.

BY THE CHAIRMAN SAMANTHA PENNEY:

Since the Committee is primarily concerned with organisation of social events and answering problems the student body should take a larger interest in it. This however is not the case, some students seem to be totally apathetic towards it. Students do have a representative for their tutor group. Is it too much to ask the student body that they seek that person out, if they have a problem. Is this apathy then? Or an indication that they are not interested in the Committee, the Discos, Skating Trips. Concerts etc. that we run? If students are interested and they do want these functions to continue we would welcome any ideas and views on how the students think their Committee should be run. There are many different opinions within the Committee itself as to whether or not there should be some changes. Some of the representatives seem to be scared by the very mention of the word "changes", because some of the present members would obviously lose their seats and in order to safeguard their positions these members would have to become more active.

The changes proposed, of which I am in favour, would mean halving the Committee to form a smaller group which would operate more efficiently. It would run more efficiently because a smaller number of people would be better able to work closer together, each member would have to pull its weight or a lack of effort would be more noticeable than in the present system. Many people suggest that this would make the Committee more remote from the students. With the proper use of communications and with the cooperation of the student body, I do not see how this could happen. The Committee at the moment is so large that certain members would not be able to name their fellow representatives, and this exemplifies the inefficiency of the present system.

I therefore propose a change in the present electoral system. Instead of having one representative per pair of tutor groups, who is inevitably the conscientious or absent person at the time of the elections, persons would stand independently and the fifteen who receive the most votes would form the new Committee. In order for these candidates to be able to express their views to the electorate of the College there would be a period of Hustings. As there will soon have to be elections we want YOUR views on this controversial issue. In order that you may do so "THE GRUNT" have kindly made available to the Committee the use of their mass circulation and encourage you to use their contribution box in the Coffee Bar to return the tear-off slip below. PLEASE USE IT, AFTER ALL IT IS FOR YOUR BENEFIT.

By now you should have a fair idea of the present situation and the reasons for the proposal of a new one. Contrary to the claim in the opening paragraph, we have not printed "the points raised during the ensuing discussion" as they were raised in the representative's contributions. Nevertheless only these three contributions were received from a Committee of about 22 members. Perhaps this too is an indication of the present members' enthusiasm.

STOP PRESS : THERE IS A £10 REWARD WAITING FOR THE PERSON GIVING ANY INFORMATION LEADING TO THE RECOVERY OF A TYPEWRITER STOLEN FROM C19

PLEASE TEAR OFF THIS SLIP AND PUT IN THE COFFEE BAR

I do/do not agree with the proposed change in the Price's College Committee.

Signed.....T.....